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G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI – 628 502.



PG DEGREE END SEMESTER EXAMINATIONS - NOVEMBER 2025.

(For those admitted in June 2023 and later)

PROGRAMME AND BRANCH: M.A., ENGLISH

SEM	CATEGORY	COMPONENT	COURSE CODE	COURSE TITLE
III	PART - III	CORE - 9	P23EN309	LITERATURE OF THE MARGINALIZED IN INDIA

Date & Session :07.11.2025/AN

Time : 3 hours

Maximum: 75 Marks

Course Outcome	Bloom's K-level	Q. No.	SECTION – A (10 X 1 = 10 Marks) Answer <u>ALL</u> Questions.
CO1	K1	1.	Who authored “A Study of Caste in Colonial India”? a) M.N. Srinivas b) Louis Dumont c) Lakshmi Narasu d) Gail Omvedt
CO1	K2	2.	When was “Annihilation of Caste” published? a) 1946 b) 1956 c) 1926 d) 1936
CO2	K1	3.	Which term describes the idea that multiple forms of discrimination (like gender and caste) can combine to create unique experiences of disadvantage? a) Intersectionality b) Unilateralism c) Exclusionism d) Isolationism
CO2	K2	4.	Which issue is central to Anupama Rao's analysis? a) Economics and caste b) Urbanization c) Caste and gender intersection d) Colonial politics
CO3	K1	5.	Gail Omvedt's work "Dalits and Democratic Revolution in India" primarily focuses on the struggles of which community? a) Brahmins b) Kshatriyas c) Vaishyas d) Dalits
CO3	K2	6.	What kind of narratives does "Power of Invisibility" challenge? a) Scientific theories. b) Stories that exclude or silence the experiences of marginalized groups. c) Fictional tales. d) Historical accounts of kings and queens.
CO4	K1	7.	What specific research method did the authors use in this study, as mentioned in the title “The Legacy of Social Exclusion”? a) Survey Method b) Case Study Method c) Interview Method d) Correspondence Study Method

CO4	K2	8.	The phrase "Volume I, Number 01" in the publication details suggests that The Legacy of Social Exclusion: A Correspondence Study of Job Description in India was likely: a) The very last study ever published on this topic. b) The first in a series or initial publication from a new journal/project. c) A summary of many previous studies. d) A fictional story about job discrimination
CO5	K1	9.	What is the main theme of Bama's short story "Kusumbukkaraan"? a) Love b) Social Injustice c) War d) dance
CO5	K2	10.	What does 'Chakra' mean in the story "Chakra"? a) An Animal b) A Tree c) A Town d) A Power Center
Course Outcome	Bloom's K-level	Q. No.	SECTION – B (5 X 5 = 25 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b)
CO1	K2	11a.	Briefly explain Ambedkar's critique of the idea that caste is a "division of labor." (OR)
CO1	K2	11b.	What is Louis Dumont's main thesis about hierarchy in Hindu society, as presented in "Homo Hierarchicus"?
CO2	K2	12a.	Summarize how Uma Chakravarti connects household and public spheres in her analysis of caste and gender (OR)
CO2	K2	12b.	How does Anupama Rao argue that caste-based discrimination is intertwined with gender oppression?
CO3	K3	13a.	According to Gail Omvedt, what role have Dalit movements played in democratizing Indian society? (OR)
CO3	K3	13b.	In "Power of Invisibility," how does Ravikumar describe the social impact of everyday caste-based exclusion?
CO4	K3	14a.	Summarize the key findings of Thorat, Attewell, and Rizvi's correspondence study on job applications and social exclusion. (OR)
CO4	K3	14b.	What were the key findings of the study The Legacy of Social Exclusion: A Correspondence Study of Job Description in India regarding how employers responded to job applications from different social groups?
CO5	K4	15a.	Analyze the portrayal of inter-caste conflict and resistance in Bama's "Kusumbukkaran." (OR)
CO5	K4	15b.	Evaluate Iyayam's "Aarumugam" depiction of the dynamics of caste and labor at the grassroots.

Course Outcome	Bloom's K-level	Q. No	SECTION – C (5 X 8 = 40 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b)
CO1	K4	16a.	Explain how Lakshmi Narasu critiques hierarchical organization and the caste system in Indian society. (OR)
CO1	K4	16b.	Examine Ambedkar's theory on the origin, mechanism, and perpetuation of caste in India.
CO2	K5	17a.	Critically examine how Uma Chakravarti, in Gendering Caste: Through a Feminist Lens. (OR)
CO2	K5	17b.	Assess how Chakravarti and Rao together reshape the theoretical and political understanding of caste and gender in contemporary India.
CO3	K5	18a.	Synthesise how Dalit mobilization has challenged established power structures and contributed to the realization of a truly democratic and egalitarian society in India. (OR)
CO3	K5	18b.	Evaluate the significance of invisibility as both a tool of marginalization in Dalit communities of contemporary India from Ravikumar's The Power of Invisibility.
CO4	K5	19a.	Critically evaluate how M. Sukhadeo Thorat, Paul Attewell, and Firdaus F. Rizvi demonstrate caste-based job discrimination in India. (OR)
CO4	K5	19b.	Explore how Thorat's social exclusion concept and the correspondence understands discrimination in contemporary India, impacting poverty theories for Dalits.
CO5	K6	20a.	Assess the ways in which Arumugam explores the crisis of masculinity for Dalit men within a system. (OR)
CO5	K6	20b.	Evaluate how Imayam's stories reflect the lives of ordinary people, especially those who are marginalized by society.